1. **ELIGIBILITY FOR ADMISSION.**

Candidate should have passed the higher secondary examination conducted by the board of Higher Secondary Education, Government of Tamil Nadu or any other similar Examination accepted by the Syndicate.

2. **DURATION OF THE COURSE**

The students shall undergo the prescribed course of study for a period of three academic years.

3. **MEDIUM OF INSTRUCTION**

English

4. **SUBJECT OF STUDY**

Part I : Tamil
Part II : English
Part III : Major 8 papers Ancillary/Allied 2 papers.

**I YEAR**

<table>
<thead>
<tr>
<th>Title of the Paper</th>
<th>PART</th>
<th>Passing Minimum</th>
<th>Maximum Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tamil Paper-I</td>
<td>I</td>
<td>35</td>
<td>100</td>
</tr>
<tr>
<td>English Paper- I</td>
<td>II</td>
<td>35</td>
<td>100</td>
</tr>
<tr>
<td>Basic Psychology – I</td>
<td>III</td>
<td>35</td>
<td>100</td>
</tr>
<tr>
<td>Introduction to Sociology (Allied-I)</td>
<td>III</td>
<td>35</td>
<td>100</td>
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**II YEAR**

<table>
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<tbody>
<tr>
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<td>35</td>
<td>100</td>
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<tr>
<td>English Paper- II</td>
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<td>35</td>
<td>100</td>
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<tr>
<td>Basic Psychology – II</td>
<td>III</td>
<td>35</td>
<td>100</td>
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<tr>
<td>Social Psychology (Allied-II)</td>
<td>III</td>
<td>35</td>
<td>100</td>
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</table>
III YEAR

<table>
<thead>
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<th>Title of the Paper</th>
<th>PART</th>
<th>Passing Minimum</th>
<th>Maximum Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>IX Developmental Psychology</td>
<td>I</td>
<td>35</td>
<td>100</td>
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<tr>
<td>X Educational Psychology</td>
<td>II</td>
<td>35</td>
<td>100</td>
</tr>
<tr>
<td>XI Counseling Psychology</td>
<td>III</td>
<td>35</td>
<td>100</td>
</tr>
<tr>
<td>XII Abnormal Psychology</td>
<td>III</td>
<td>35</td>
<td>100</td>
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5. Structure of the Question Paper.

<table>
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<tr>
<th>Section</th>
<th>Number of questions</th>
<th>Number of questions to be answered</th>
<th>Marks for</th>
<th>Total</th>
</tr>
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<tr>
<td>A</td>
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<td>8</td>
<td>8 X 5</td>
<td>40</td>
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<tr>
<td>B</td>
<td>6</td>
<td>4</td>
<td>4 X 15</td>
<td>60</td>
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<td></td>
<td>Total</td>
<td></td>
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</tbody>
</table>

6. ELIGIBILITY FOR THE DEGREE

1. No candidate shall be eligible for degree except by completing the prescribed course of study i.e. three years and passing all the prescribed external examinations.

2. A candidate shall be declared to have passed the course if he/she scored a minimum of 35% marks in each subject.

3. 35% - Pass
   60% & above - I Class
   50% to 59% - II Class
   35% to 49% - III Class

Basic Psychology – I


Unit II: Methods of Psychology, Methods of Psychology: Introspection, Observation, Experimental, Clinical, Psychophysical, Survey, case study


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Unit V: Motivation, Motivation: Meaning – Needs – Drives – Motives – Theories of Motivation


Reference Books:

INTRODUCTION TO SOCIOLOGY (Allied-I)

Unit – I : Sociology : Definition, Its relationship with other Social sciences, Concept and meaning: Society, Community, Social group, Associations, and Institution.

Unit – II : Social Processes : Meaning, Types : Co-operation, Competition, Conflict, Accommodation, and Assimilation, Definition and concept of culture, civilization, customs, folkways and mores.


Unit – IV : Social Stratification : Concept, and Forms, Concept of Caste, Class, and Race, Caste system in India.


References
Basic Psychology – II

Unit I: Learning: Meaning and nature. Type of Learning (Verbal, Motor, Serial, Paired Association). Theories of Learning: Classical – Operant Conditioning, Cognitive learning, Transfer of Learning

Unit II: Memory and Forgetting: Memory: Meaning – Types – Improving Memory. Forgetting: Types, Theories of Forgetting, Amnesia


Unit IV: Intelligence: Definition – Theories of intelligence – Assessment of intelligence. Aptitude – Ability – Achievement

Unit V: Personality: Meaning and Definition -Theories of Personality: Type, Trait, dynamic, Psychoanalytical, Learning and Behavioral, and Humanistic Theories - Personality Assessment

Reference Books:


Social Psychology (Allied-II)


Unit II: Social Perception – Understanding others: Non-verbal Communication – Basic Channels of Communication. Impression Formation – Impression Management

Unit V: Interpersonal Attraction & Pro-social behaviour: Attractiveness: Proximity and emotions. Belongingness: The need to affiliate and the effect of observable characteristics. Pro-social behaviour: Altruism – Determinants of pro-social behaviour

Unit VI: Aggression: Theoretical Perspectives on Aggression, Determinants of Human Aggression – Social, Personal, Situational, Aggression Management – Techniques

Reference Books:

Developmental Psychology

Unit I: Life Span Development: Basic Concepts: Growth, Development, Maturation Aspects of development, Significant facts, Life span periods and their characteristics

Unit II: Physical Development: Patterns of physical growth – the reflexes – structural and systematic changes – growth rate – Aging process – health factors

Unit III: Intellectual Development: Approaches: Psychometric, Piagetian and Information Processing. Moral Development: Kohlberg’s Levels of Morality, Language development and Acquisition of language

Unit IV: Emotional Development: Emotions – The emerging sense of self – Emotions throughout life span development – Temperament


Reference Books:

Educational Psychology

Unit I: Introduction: Nature and scope of Educational Psychology – Aim of Educational Psychology – Application of Psychology to education – The professional needs of the teacher.

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Unit II: Guidance: Guidance concept – Personal, educational, vocational guidance – Importance of guidance in schools – Guidance to students and parents


Unit IV: Motivational and learning: Nature and conditions of learning – Laws of effect and readiness – Role of transfer in education – Motivating the students – Achievement motivation – Extrinsic reward – Punishment and failure – Effects of punishment in the classroom


Reference books:

Counseling Psychology

Unit I: Introduction: Counseling – Definition – Related terms – Guidance, Advice, Direction – Goals of Counseling – Role of a counselor

Unit II: Counseling Process: Counseling approaches: Directive, Non-directive and Eclectic – Characteristics of a effective counselor – Counselor relationship – Ethics of counseling


Unit IV: Group Counseling: Group Counseling – Aim – Types of groups – Limitations of group counseling – Counseling interview – Importance of group counseling.

Unit V: Special areas of counseling: Special areas in counseling: School – College – Family – Marital counseling – Counseling the delinquents, addicts, victims, aged

Reference Books:

Abnormal Psychology

Unit I: Introduction : Definition – scope of Abnormal Psychology – The Historical background of Abnormal Psychology - Misconceptions regarding mental disorders


Unit III: Bodily Maladaptations : Eating, sleeping and somatoform disorders

Unit IV: Psychoneurotic disorders : Neurotic behaviour as distinguished from psychotic behaviour – Anxiety disorder: Generalized anxiety disorder, depression – Panic disorder – Phobias – Obsessive-Compulsive disorder – Post traumatic stress disorder

Unit V: Alcoholism & Drug Addiction : Alcoholism: Causes, effects and treatment of Alcoholism, Drugs: Causes , addiction and treatment, Perspective on prevention

Reference Books: