PG Diploma in Human Rights

ELIGIBILITY OF THE COURSE Any UG Degree (10+2+3)

DURATION OF THE COURSE One Year

Course Profile

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Paper 1-Introduction to Human Rights

Objectives: To enable the students to

➤ understand human rights
➤ develop a balanced approach between rights-and-duties
➤ create awareness and commitment to values


Unit II: Classification of Human Rights – Historical, Philosophical, Civil and Political Rights.
Unit III: Development of Human Rights – Global and Regional Level.

Unit IV: Issues in Human Rights – Discrimination at different levels – Violence against women and children – bonded labour.

Unit V: Recent trends in Human Rights in India.

Reference Books:

Paper 2 - Theories of Human Rights

Objectives: To enable the student to

- understand the issues concerning the rights of citizens in India
- know about international covenants on human rights

Unit I: Natural law and Natural rights – Ancient and Middle ages – 17th and 18th century – character act and Declaration

Unit II: Cultural Theory – Legal theory – Marxist Theory – Sociological Theories.

Unit III: Hobbes, Locke, Rousseau, J.S.Mill, Thomas Paine


Unit V: Emergence of International Human Rights – Growth and Institutionalization - Indian constitution and Human Rights Provisions.

Reference Books:


**Paper 3 - Promotion and Protection of Social Rights**

**Objectives:** To enable the student to
- be aware of their duties towards the marginalized sections
- debate on universal values and relativistic values that are culturally determined
- remind of their values a part of long Indian traditions to be sustained and promoted

**Unit I: Women and Human Rights**

Factors responsible for violations- redressal mechanism

**Unit II: Child and Human Rights**

Factors responsible for violations- redressal mechanism- Child labour abolition

**Unit III: Disadvantaged Groups and Human Rights**

Human rights of Scheduled Castes, Scheduled Tribes, Other Backward Castes and Minorities

**Unit IV: Refugees and Tribal and Human Rights**

Problems and Prospects

**Unit V: Environment and Human Rights**

Environment and Public Safety- Forest Depletion, Pollution of River Systems Issues of Industrial Pollution- Prevention, Rehabilitation- Remedial Measures.
Reference Books:


**Paper 4 - Practice of Human Rights**

**Objectives:** To enable the student to
- expose to problems and civil societal initiatives
- get insight into the transition of society, new human and social concerns,
- explore the possibilities of ensuring fuller human development.

**Unit I: Civil Society and liberties**

a. Understanding Social Inequality
   i. Caste, Gender, Ethnicity and Class as distinct categories and their interconnection.
   ii. Impact of Globalization on workers, peasants, dalits, adivasis and women.

**Unit II: Judicial Activism**

a. Legal Advocacy

b. Deprivation and Denial of Human Rights - Difficulties rooted in Social, Economic, Political and Legal System of the country


**Unit III: Custodial Violence**

a. Difficulties in the Promotion of Human Rights
   i- Criminal Justice System - Police and Judicial System.
   ii- Rights of the Accused - Protection from Arbitrary Arrest, Fair and Speedy Trial
b. Overcoming the Difficulties
   i- Protection against Torture and Degrading Treatment ii- Accountability of the Governmental Machinery

Unit IV: Current Issues
a. Violation by State
b. Violation by Individuals
c. Nuclear Weapons and terrorism
d. Issues of environment
e. Safeguards.

Unit V: Redressel and Human Rights Mechanism
Commissions- Report – Complaint writing- case study references

Reference Books: