

BASIC PSYCHOLOGY – I

(For those who joined in July 2013-2014)

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT questions.

All questions carry equal marks.

1. Explain the scope of psychology.
2. Describe the Gestalt school of psychology.
3. What is introspection?
4. Explain the parts of neuron.
5. What is cerebrospinal fluid?
6. Define and explain the concept of perception.
7. List out and explain physiological motives.
8. What is distraction of attention?

9. Explain the figure-ground principle with a suitable example.

10. Narrate the characteristics of emotion.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

All questions carry equal marks.

11. Elaborate the scope of psychology.

12. Give a detailed account on the experimental method of psychology.

13. Analyse the anatomical features of brain.

14. Elucidate the determinants of attention.

15. Critically evaluate any two theories of motivation.

16. What are the kinds of emotion? Discuss.

INTRODUCTION TO SOCIOLOGY

(For those who joined in July 2013–2014)

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT questions.

All questions carry equal marks.

1. Explain the relationship between sociology and psychology.
2. Differentiate society from community.
3. Define and describe the concept of culture.
4. What are folkways and mores?
5. List out the types of social institutions.
6. What are the functions of socialization?
7. Explain the reasons for social stratification.
8. Do we need caste system? Justify your view as a sociologist.
9. Why do we need social control?
10. Explain the process of social change.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

All questions carry equal marks.

11. Discuss the subject matter of sociology in detail.
12. Discuss the characteristics and types of cooperation.
13. Critically analyse the elements of culture.
14. Analyse the agencies of socialization.
15. Narrate caste conflicts in India.
16. Elaborate factors of social change.

BASIC PSYCHOLOGY — II

(For those who joined in July 2013–14 onwards)

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT out of Ten questions.

1. Mention Pavlov's conditioning principles.
2. Explain the characteristics of cognitive learning.
3. Write short notes on flash-bulb memories.
4. Describe failure of encoding and loss of informations.
5. Explain algorithms and heuristics..
6. Mention the influence of language on thinking.
7. Write notes on practical and emotional intelligence.
8. How can the extremes of intelligence be characterised?

9. How can we most accurately assess personality?

10. Write short notes the big five personality factors and dimensions of sample traits.

SECTION B — (6 × 10 = 60 marks)

Answer any SIX out of Eight questions.

11. Narrate the schedules of reinforcement.
12. Explain the process and background of classical conditioning.
13. Describe the process of memory.
14. Explain proactive and retroactive interference.
15. Describe the major categories of the problems.
16. Narrate the language development process in children.
17. Write in brief on the major approaches to measure intelligence.
18. Narrate the humanistic approaches to personality with suitable examples.

(For those who joined in July 2013–2014 onwards)

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT out of Ten questions.

1. Explain the historical background of social psychology.
2. Describe the scientific nature of social psychology.
3. Mention the two major dimensions of attitude.
4. How prejudice is maintained?
5. How impression is formed? Mention its management.
6. Write in brief on the basic channels of communication.

7. Explain attribution theory of person perception approach.

8. Mention the factors influencing pro-social behaviour.

9. Explain the forms of aggressions.

10. Write short notes on :

(a) Belongingness

(b) affiliation.

SECTION B — (6 × 10 = 60 marks)

Answer any SIX out of Eight questions.

11. Write the multicultural perspective of social psychology.

12. Narrate the scope and nature of social psychology.

13. Explain the link between attitude and behaviour.

14. Narrate the changing pattern of inter group interaction.

15. Describe the determinants of attraction.

16. Explain the various sources of prejudices and discrimination.

17. Discuss on the determinants of prosocial behaviour.

18. Narrate the various forms of aggression.

DEVELOPMENTAL PSYCHOLOGY

(For those who joined in July 2013/2014 onwards)

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT out of Ten questions.

1. Mention the kinds of birth.
2. Explain the factors influencing attitudes towards developmental changes.
3. How does the reality of old age differ from stereotypes about the period?
4. Narrate the kinds and causes of physical and social changes occur in adulthood.
5. Explain the causes of unhappiness in babyhood.
6. Write short notes on language acquisition.
7. Mention the merits and demerits of psychometric approaches.
8. Write short notes on temperament.

9. Mention the applications of Erickson's psycho social theory.

10. Explain the causes and preventive measures for adolescent suicide.

SECTION B — (6 × 10 = 60 marks)

Answer any SIX out of Eight questions.

11. Narrate the developmental tasks of middle age.
12. Discuss the common physical hazards during prenatal period.
13. Explain the sensory capacities of infants.
14. How does language develops?
15. Explain the pattern of physical development during babyhood.
16. Describe the causes and effects of emotions in children.
17. Narrate the applications and limitations of Freud's psychosexual theory with suitable example.
18. What major physical and social transitions characterize adolescence?

EDUCATIONAL PSYCHOLOGY

(For those who joined in July 2013/2014 onwards)

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT questions out of Ten.

1. Write short notes on the scope of educational psychology.
2. Suggest a counseling technique used for primary school children.
3. Differentiate educational and vocational counseling.
4. Explain the need for counseling education for teachers and parents.
5. How gifted children are identified? Mention the education programme adopted for gifted children.
6. Describe the characteristics of learning.

7. Narrate the social and academic problems faced by differently abled students in their college.
8. Give an example of maladjusted behaviour of a college girl and suggest a counseling programme.
9. Discuss on effective motivation for better school learning.
10. Write the principles for parents to maintain children's mental health at home level.

SECTION B — (6 × 10 = 60 marks)

Answer any SIX out of Eight questions.

11. Describe the contributions of educational psychology.
12. Explain the conditions for developing achievement motivation among students.
13. Discuss the advantages and limitations of rewards and punishment.
14. Narrate the types of learning.
15. Elaborate the importance of mental health.
16. Discuss the methods of identification and education for academically backward/slow learners.

17. Describe the techniques required by curriculum to make educational system guidance oriented.
18. How can you, as a teacher, be a part of counseling service at a college or a school?

1409/UPSY07

NOVEMBER 2016

COUNSELING PSYCHOLOGY

(For those who joined in July 2013–2014 onwards)

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT out of Ten questions.

1. Mention the various definitions of counseling.
2. Write notes on Guidance, advice, counseling and direction.
3. Explain the steps involved in direct counseling.
4. Narrate the major concepts in counseling relationship.
5. Write notes on the kinds of communication.
6. Mention various levels of empathy in family counseling.

7. Explain the advantages and disadvantages of group counseling.
8. Describe the room and seating arrangement for group counseling.
9. Mention the purpose of student counseling in high school.
10. Discuss the process of counseling the delinquent with suitable case example.

SECTION B — (6 × 10 = 60 marks)

Answer any SIX out of Eight questions.

11. Explain the goals of counseling.
12. Discuss the barriers to effective communication and mention how to overcome the barriers.
13. Explain the characteristics of a counselor and a counselee.
14. Narrate the process of counseling.
15. Mention the similarities and differences between individual and group counseling.

16. Explain the classification of groups.
17. Narrate the stages of group counseling for college students.
18. Discuss the significance of premarital counseling. Mention the advantages and disadvantages of joint family.

 ABNORMAL PSYCHOLOGY

(For those who joined in July 2013/2014 onwards)

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT out of Ten questions.

1. Mention the scope of abnormal psychology.
2. Write short notes on the misconceptions regarding mental disorders.
3. Describe the psychodynamic perspective of Sigmund Freud.
4. Illustrate Maslow's hierarchy of needs.
5. Differentiate neurotic behaviour and psychotic behaviour.
6. Explain the causes and effects of social phobias.
7. Describe the features of hypochondriasis.
8. Write short notes on Ureadian Rhythm disorders.

9. Illustrate the social cost of alcohol problems.
10. Narrate the influence of drugs on personality.

SECTION B — (6 × 10 = 60 marks)

Answer any SIX out of Eight questions.

11. Narrate the multi perspective approach of abnormal behaviour.
12. Explain the short history on the conceptions of abnormal behaviour.
13. Discuss the underlying assumptions and human potential in humanistic – existential perspectives.
14. Explain the basic mechanisms of learning.
15. Describe the causes and effects of anorexia nervosa and bullemia.
16. Explain the cognitive model of a panic attack.
17. Narrate the multinodal treatments of alcoholism.
18. Discuss relapse prevention programmes with suitable examples.