
GENERAL PSYCHOLOGY

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT questions.

All questions carry equal marks.

1. Describe the nature of modern psychology.
2. What are the contributions of Willem Wundt?
3. Explain the functions of endocrine glands.
4. What are the major sense organs?
5. Make a short note on perceptual illusions.
6. List out the kinds of emotions.
7. Narrate the classical experiment conducted by Pavlov on dogs regarding learning.
8. Define intelligence and explain its nature.
9. What is psychoanalysis?
10. What are achievement tests?

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

All questions carry equal marks.

11. Discuss the evaluate any three methods that a psychologist employ to study individuals.
 12. Analyse the structure and functions of human brain.
 13. Critically analyse the determinants of attention.
 14. Compare and contrast classical and operant conditioning theories of learning.
 15. Discuss various types of memory.
 16. Elaborate the trait theories of personality in detail.
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LIFE SPAN DEVELOPMENT

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT questions.

All questions carry equal marks.

1. Why is it called life span? Explain.
2. List out the periods of life span.
3. What are the features of physical development?
4. Make a note on the growth rate of physical development.
5. How does the sense of self emerge? Explain.
6. Narrate the identity crisis in adolescence.
7. What are the features of temperament?
8. Make a note on fixation in personality development.

9. Explain the salient features of oral stage.

10. What are the common memory changes during old age?

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

All questions carry equal marks.

11. Narrate the impact of happiness and unhappiness during life span.
12. Elucidate the role of reflexes during lifespan.
13. Discuss Kohlberg's levels of morality.
14. Analyse emotions throughout life span development.
15. Compare and contrast psychosexual and psychosocial theories of personality development.
16. Explain the salient features of physical changes during old age.

SOCIAL PSYCHOLOGY

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT questions.

All questions carry equal marks.

1. Describe the nature of social psychology.
2. What is non-verbal communication?
3. Write a note on impression management.
4. Why do you need to change Attitude? Describe.
5. Differentiate prejudice from discrimination.
6. What is belongingness?
7. Write on the effect of social loafing.
8. List out the determinants of pro-social behaviour.
9. What are the functions of group?
10. How do you measure aggression? Describe.

Answer any FOUR questions.

All questions carry equal marks.

11. How do you manage aggression? Discuss techniques.
12. Elaborate the theories of pro-social behaviour.
13. Critically analyse the sources of prejudice.
14. Make your critical comments on errors in Attribution.
15. How do you measure attitudes? Discuss.
16. Give a detailed account on multicultural perspective in social psychology.

RESEARCH METHODOLOGY AND STATISTICS

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT questions.

All questions carry equal marks.

1. Define research and explain its nature.
2. What are the applications of statistics in psychology?
3. What are the component of research design?
4. How do you determine the size of the sample?
5. List out the salient features of observation method.
6. What is item analysis?
7. Compare and contrast mean, median and mode.
8. Explain any two measures of variability.
9. What are the contents of a research report?
10. Make a note on APA style of reporting.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

All questions carry equal marks.

11. Discuss the role of computers in psychology research.
12. Analyse the applications of parametric tests.
13. How do psychologists standardize a test? Discuss.
14. How do you construct a Questionnaire? Explain with example.
15. Elucidate the characteristics of good sampling.
16. Critically analyse the nature of scientific methods.

PSYCHOPATHOLOGY AND MENTAL HYGIENE

(For those who joined in July 2013-2014)

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT questions.

Each answer should not be less than 2 pages.

1. Define and describe the concept of psychopathology.
2. Describe the state of people with abnormal behavioural during the renaissance.
3. List out the maladaptations of eating behaviours.
4. Explain the effects of sleep deprivation.
5. Differentiate neurotic behaviours from psychotic behaviours.
6. What are the causes of phobic conditions?
7. Explain positive symptoms of schizophrenia.
8. Elucidate the role of antipsychotic drugs in the treatment of schizophrenia.

9. Differentiate primary prevention from tertiary prevention.

10. Explain the elements of community level treatments to maladaptive behaviours.

SECTION B — (6 × 10 = 60 marks)

Answer any SIX questions.

Each answer should not be less than 4 pages.

11. Narrate the historical conceptions of abnormal behaviour.
 12. Explain any two research methods used in abnormal psychology in detail.
 13. Delineate the clinical features of somatoform disorder.
 14. Describe the treatment procedures for PTSD.
 15. Elucidate the diagnostics criteria for odd or eccentric disorders.
 16. Analyses the effectiveness of combined treatment approaches for psychotic disorders.
 17. Discuss causes of psychotic disorders.
 18. Analyses the Indian societies response to maladaptive behaviours.
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ENVIRONMENTAL PSYCHOLOGY

(For those who joined in July 2013-2014)

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT questions.

Each answer should not be less than 2 pages.

1. Describe the importance of environmental psychology.
2. What are the components of sustainable development?
3. Define and describe environmental cognitions.
4. What is environmental cognitive dissonance?
5. Explain environmental load approach about environment – behaviour relationship.
6. What is behaviour constrain in environment – behaviour relationship?

7. List out the characteristics of environmental stress.
8. How do you make people participate in environmental protection? Explain.
9. What are the essential features of Rio declaration?
10. Make a note on environmental education.

SECTION B — (6 × 10 = 60 marks)

Answer any SIX questions.

Each answer should not be less than 4 pages.

11. Discuss the importance of environmental ethics.
12. Critically analyse the components of ecosystem.
13. How do you develop a positive attitude toward environment? Discuss.
14. Analyse the ecological psychological approach to study environment and behaviour relationship.
15. Discuss the effect of pollution on human behaviour.
16. Delineate the meaning and methods of EIA.

17. Analyse the research methods of environmental psychology.

18. Write a detailed note on the functions of an environmental organization.

 COUNSELLING PSYCHOLOGY

(For those who joined in July 2013-2014)

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT questions.

Each answer should not be less than 2 pages.

1. Define and explain the concept of therapeutic counselling.
2. Why is it called directive counselling? Describe.
3. What are the features of acquainting stage of counselling?
4. How do you reframe in counselling situation?
5. Describe the impact of transference in counselling relationship.
6. What is the role of genuine relationship in counselling relationship?
7. Why do we need listening as a skill in counselling intervention?

8. Elucidate the role of empathy in counselling process.

9. Why do we need theory in counselling?

10. Who are called Neo-Freudians? Why?

SECTION B — (6 × 10 = 60 marks)

Answer any SIX questions.

Each answer should not be less than 4 pages.

11. Make a detailed account on goals of counselling.
12. Elucidate role of ethics in counselling.
13. Examine the features of helping phase in the stages of counselling.
14. Critically analyse the role of various components counselling relationships.
15. Make a detailed note on the following :
 - (a) Diagonising
 - (b) Reflection of feelings and content.
16. What are the contributions of psychodynamic approach? Discuss.
17. Explain the postulates of behaviour therapy.
18. Discuss the skills, to become a successful counsellor.

HUMAN RESOURCE MANAGEMENT

(For those who joined in July 2013-2014)

Time : Three hours

Maximum : 100 marks

SECTION A — (8 × 5 = 40 marks)

Answer any EIGHT questions.

Each answer should not be less than 2 pages.

1. What is human resource? Explain.
2. Elucidate the components of job description.
3. What are the types of selection?
4. Define employee testing and describe it.
5. What are the uses of performance appraisal?
6. What is a reward system?
7. What are the benefits of promotion?
8. List out the importance of industrial safety.

9. Describe the importance of participative management.

10. What is human engineering?

SECTION B — (6 × 10 = 60 marks)

Answer any SIX questions.

Each answer should not be less than 4 pages.

11. Analyse various types of interview schedules following in employee selection process.
12. Explain the role of psychological tests in employee testing.
13. How do you performance appraisal? Describe.
14. Is collective bargaining successful in India? Justify your comments.
15. Analyse the importance wage and salary.
16. Discuss the roles of quality circles in human relations.
17. How do you improve work environment? Describe.
18. Analyse the feature of international human resource management.